

FNC Overview

MISSION: To work with others to build nurturing communities where children are cherished, families are supported, and healthy human development is promoted by all. To achieve its mission, FNC provides family support and parent education programs that strengthen families and prevent child abuse.

GOALS:

- Build parents' skills as nurturers and teachers
- Develop children's social-emotional and school readiness skills
- Connect families to resources and each other
- Increase capacity of organizations in Boston and across the Commonwealth

PROGRAMS: Nurturing Parenting Programs, Welcome Baby Home Visiting, Parent-Baby & Parent-Child Playgroups, the Boston Parent-Child Home Program, parenting education series, referral services, family events, community coalitions, parent leadership opportunities, statewide training and technical assistance

NUMBERS SERVED: Over 3,000 children and parents per year in family support programs; over 200 providers trained

TARGET POPULATION: Families at-risk by virtue of their low income, new immigrant status, or involvement with the Department of Children and Families (DCF), but referrals are accepted and participation is encouraged for any family.

DEMOGRAPHICS (FY17): 31% Latino, 24% Black/African-American, 16% White, 10% Asian, 4% bi-/multi-racial, 15% not identified.

LANGUAGES SPOKEN by HOME VISITORS: English, Spanish, Portuguese/Cape Verdean Creole, Haitian Creole, Vietnamese

BUDGET (FY17): \$1.8 million

FUNDING SOURCES: 58% Government; 30% Foundations/Corporate/United Way; 8% Individuals; 4% Training fees/in-kind/other

STAFF SIZE: 17 full-time, 4 part-time, 10–15 Home Visitors and Parent Partners **BOARD SIZE:** 14 **VOLUNTEERS:** 220

PARTNERS AND COLLABORATORS: Department of Children & Families, Department of Housing & Community Development, Boston Public Schools, Head Start, WIC, health centers, home visiting programs, community centers, libraries

OUTCOMES (FY11-FY17):

- 76% of parents in Nurturing Programs graduate.
- Scores for Nurturing Program graduates increase in five parenting constructs, most significantly in Empathy.
- 68% of surveyed Welcome Baby recipients say they now read and/or talk more to their infants.
- 87% of surveyed Parent-Child Playgroup parents report their child demonstrates school readiness skills following regular participation.
- 76% of surveyed Parent-Child Playgroup parents say they made a new friend whom they could ask for help; 56% say they meet with other families outside of Playgroup.
- 81% of parents completing the Parent-Child Home Program (PCHP) improved in communication, consistency, and responsiveness. 88% of children increased scores on PCHP's Child's Behavioral Traits measure.

For information on how you can help, contact:

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